

Nine Period Day Presentation

October 25, 2011



Graduation Requirements

Required “Core” Subjects	Regents Diploma	Regents Diploma with Advanced Designation
English	4 units	4 units
Social Studies	4 units	4 units
Mathematics	3 units	3 units
Science	3 units	3 units
Second Language	2 units	3 units
Physical Education	2 units	2 units
Health	½ units	½ units
Art and/or Music	1 unit	1 unit
Sequence/Electives	2 units	2 units
Total	22 units	22 units
	Pass 5 Regents examinations	Pass 9 Regents examinations

Nine Period Day Regents Special Education Student #1

ENGLISH	1 credit
MATH	1 credit
SOCIAL STUDIES	1 credit
SCIENCE	1 credit
PE/SCIENCE LAB	.5 credit
LUNCH	0 credit
SKILLS	0 credit
SKILLS	0 credit
ELECTIVE	1 credit
Total = 5.5 credits	

5.5 x 4yrs = 22 credits

Eight Period Day Regents Special Education Student #1

ENGLISH	1 credit
MATH	1 credit
SOCIAL STUDIES	1 credit
SCIENCE	1 credit
PE/SCIENCE LAB	.5 credit
LUNCH	0 credit
SKILLS	0 credit
SKILLS	0 credit
Total = 4.5 credits	

4.5 x 4yrs = 18 credits

Nine Period Day Regents Special Education Student #2

ENGLISH	1 credit
MATH	1 credit
SOCIAL STUDIES	1 credit
SCIENCE	1 credit
PE/SCIENCE LAB	.5 credit
LUNCH	0 credit
RR/SKILLS	0 credit
F.L./ENRICHMENT/ ELECTIVE	1 credit
ELECTIVE	1 credit
Total = 6.5 credits	

6.5 x 4yrs = 26 credits

Eight Period Day Regents Special Education Student #2

ENGLISH	1 credit
MATH	1 credit
SOCIAL STUDIES	1 credit
SCIENCE	1 credit
PE/SCIENCE LAB	.5 credit
LUNCH	0 credit
RR/SKILLS	0 credit
ELECTIVE	1 credit
Total = 5.5 credits	

5.5 x 4yrs = 22 credits

Nine Period Day Honors/AP/Regents Student

ENGLISH	1 credit
MATH	1 credit
SOCIAL STUDIES	1 credit
SCIENCE	1 credit
PE/SCIENCE LAB	.5 credit
LUNCH	0 credit
FOREIGN LANGUAGE	1 credit
ENRICHMENT/ ELECTIVE/AP	1 credit
ELECTIVE #2	1 credit
Total = 7.5 credits	

7.5 x 4yrs = 30 credits

Eight Period Day Honors/AP/Regents Student

ENGLISH	1 credit
MATH	1 credit
SOCIAL STUDIES	1 credit
SCIENCE	1 credit
PE/SCIENCE LAB	.5 credit
LUNCH	0 credit
FOREIGN LANGUAGE	1 credit
ENRICHMENT/ ELECTIVE/AP	1 credit
Total = 6.5 credits	

6.5 x 4yrs = 26 credits

Nine Period Day Vocational Student

ENGLISH
MATH
SOCIAL STUDIES
SCIENCE
PE/SCIENCE LAB/ELECTIVE
LUNCH
VOCATIONAL
VOCATIONAL
VOCATIONAL

Eight Period Day Vocational Student

ENGLISH
MATH
SOCIAL STUDIES
SCIENCE
PE/SCIENCE LAB/ELECTIVE
VOCATIONAL
VOCATIONAL
VOCATIONAL

Currently 102 students
attending

Student Opportunities in Four Years

Grade	Students with a disability	Students without a disability
9	69	256
10	58	299
11	69	320
12	63	317
Totals	259	1192

Remediation/skills

SEAL support

Graduation in 4 yrs.

Elective

College & Career readiness

Lunch

↑ credits

Additional assistance if needed

SEAL support

Graduation in 4 yrs.

Electives

College & Career readiness

Lunch

↑ credits

Academic Benefits for Students

- **More opportunities for completion of the “four year” graduation requirements through support classes and/or enrichment**
- **More specialized programs based on student interests and/or needs**
- **Increased lab time for AP courses/science/math**



Academic Benefits for Students

- Special Education students are provided with electives AND remediation
- Students have the opportunity to further their development in business/technology/family & consumer science/art/music in preparation for college
- Students no longer choose between coursework or lunch period



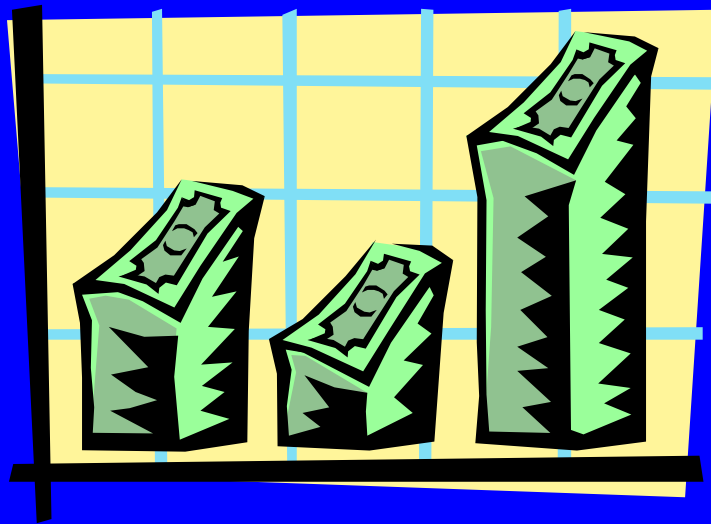


A Social Emotional & Academic Learning (SEAL) Environment

- **Improved Attendance (#1 in district for past 2 years)**
- **Provides an opportunity for each student to “decompress” and socialize now that all students have a lunch period**
- **Less “crowding” in our cafeterias**
- **No lunch passes = fewer disruptions throughout the building**
- **Students have time to visit guidance, library, and teachers for a variety of reasons**
- **Emotional well-being of all students**



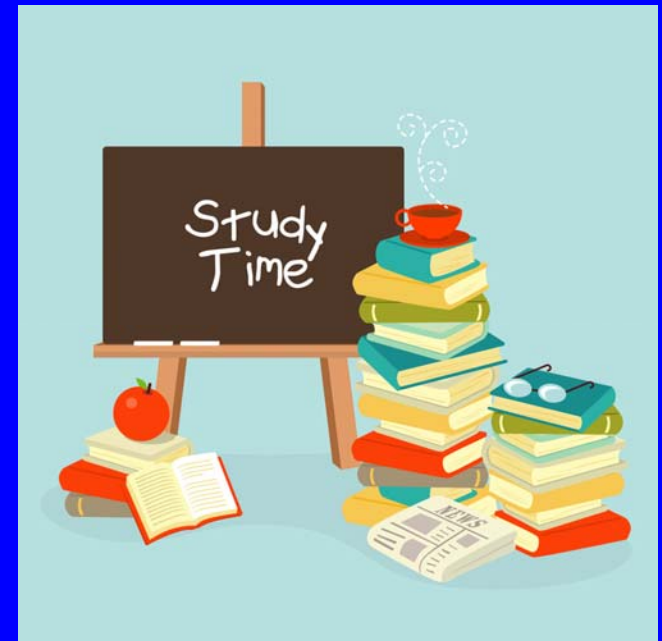
Nine Period Day Results



English & Social Studies

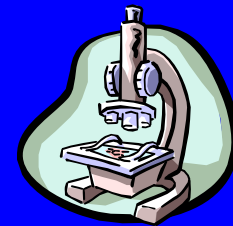


- Improved regents results
- Opportunity to provide elective courses based on student interest
- All students have opportunity for increased support
- “Intensive” success in Social Studies

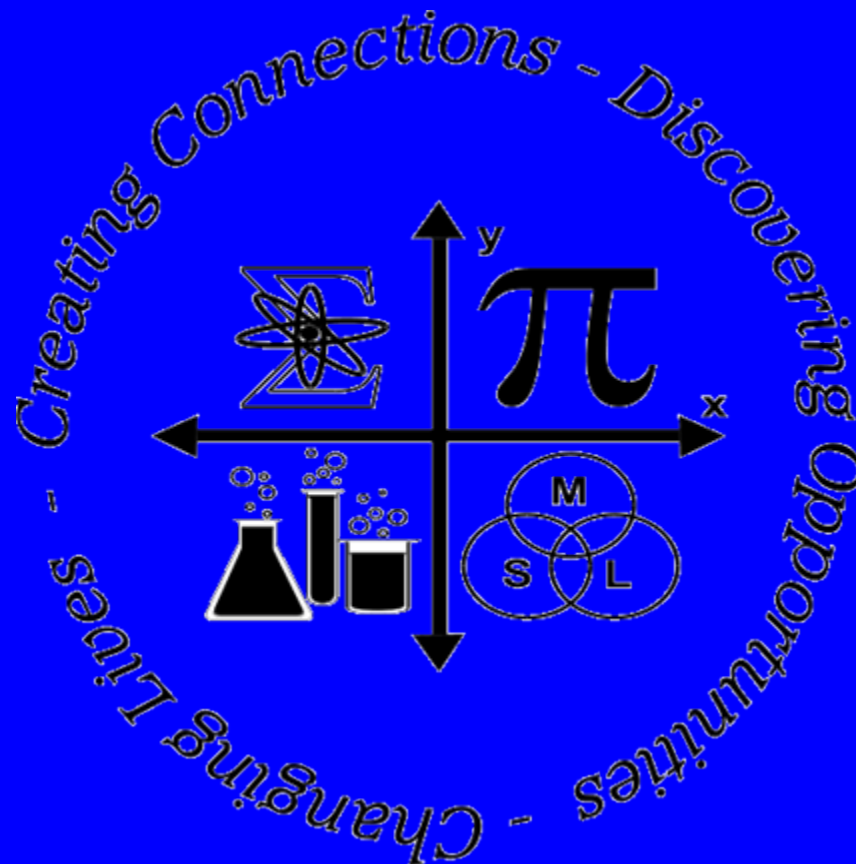




Math & Science



- More students taking 4th year of math & science
- Improved Regents results
- “Foundations” success
- Math Labs
 - AP students
 - Struggling students
- Success in inclusion courses
- Elective course offerings in science



Special Education



- Students are able to “stay on track” for graduation
- Students have opportunity to obtain advanced regents diplomas
- Students have opportunity to take electives needed for graduation and career paths
- Students have opportunity to attend vocational training in 11th grade
- Eight period model stresses inclusion students and resource room students
- Students have a lunch to relax and socialize with their peers as their typical classmates which contributes to academic success.

Foreign Language



- **Improved use of professional period has been the biggest positive**
 - Increased collaboration
 - Curriculum development
 - Quarterly exams, midterms, finals, and the future development of regents exams
 - More support offered to all students
- **Special education students are provided with appropriate support**
 - 68 students in foreign language program with an IEP or 504 plan
 - Resource room support is provided
 - Students complete the required two years and are moving to the upper level language
 - Language exempt students are choosing to continue in foreign language coursework
 - Eight period day would not allow such options due to scheduling constraints



Business & Technology



- **New courses added to curriculum**
- **Students increase chance of receiving a CTE sequence and an advanced Regents diploma**
- **Allows students to build a more well-rounded foundation in their core competencies**
 - **Applied learning**
 - **Hands-on experience**
 - **21st century skills**
- **Students are more marketable and better prepared for college and the work force**
 - **Business is the most popular major**
 - **Tech and business majors are amongst the top ten majors most likely to get college graduates hired**
 - **Computer related and financial careers are fastest growing jobs for the year 2016**
- **Increase in participation in department related programs**
 - **Increase in NYS Business and Marketing Honor Society membership (54%)**
 - **Increase in students receiving college credit through business courses (50%)**
 - **Increase in DECA membership (250%)**
 - **Increase in Robotics Club membership (47%)**

Art & Music



- Students will be able to take both art and music courses during the year.
- Remediation instruction for struggling students
- Additional enrichment courses
- Improved college entrance portfolios
- Currently have 63 art students & 54 music students with an IEP or 504 plan.
- 21st Century Skills





Family & Consumer Science

- Additional electives have allowed students to follow interests in culinary professions
- Parenting & Child Development, Independent Living, and Fashion Design & Marketing courses
- Increased wellness instruction-nutrition/healthier recipes
- 21st Century Skills

Health/Physical Education

- Lifelong skills
- Increased wellness instruction
- Opportunity for PE electives besides team sports with Blue/Gold days
- Improved completion of PE requirements (↑ student interest)



Nine Period Day Staffing

Nine Period Day Staffing	
Department	Staff needed
Art	1
Business	1
English	0
Family & Consumer Science	1
Foreign Language	0
Math	0
Special Education	0
Physical Education	0
Music	0
Social Studies	1.8
Science	1
Technology	0
Total	5.8

Districts with 9 Period Day

District	9 Period Day
Babylon	Yes
Lindenhurst	Yes
Huntington	Yes
Northport	Yes
West Islip	Yes
East Islip	Yes
Islip	Yes
Half Hollow Hills East	Yes
Half Hollow Hills West	Yes
Copiague	Yes
Wyandanch	No
Brentwood	No
North Babylon	No

Thank you!



QUESTIONS???