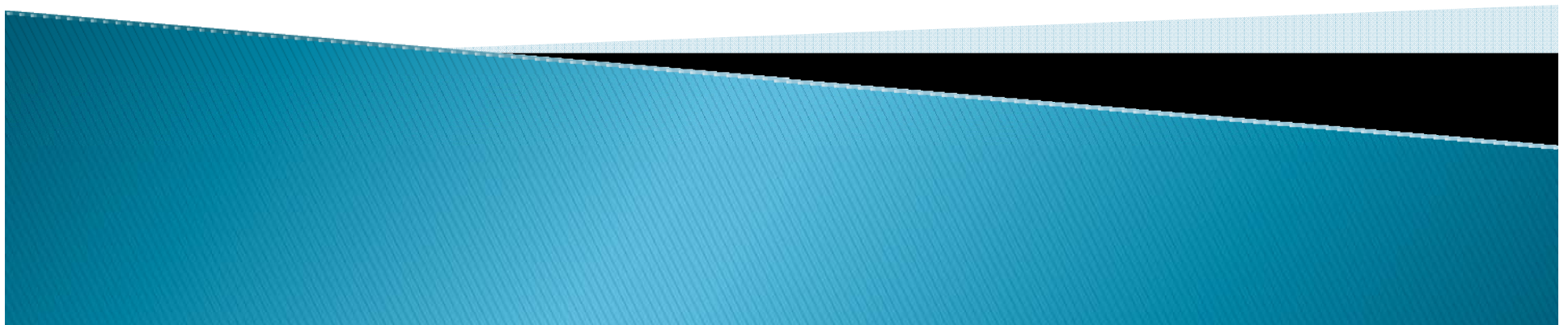


West Babylon School District

Assessment and Regents Results Data, Analysis and Action Plan

Presented by Christine Tona
Executive Director for Curriculum and Instruction
August 28, 2012




NYS ELA Assessments Grades 3 – 8

District Proficiency Levels 2012
and Comparison to NYS and Suffolk County

Grade	District	State	Suffolk	Goal
3	57%	56%	63%	Partial
4	66%	59%	67%	Partial
5	61%	58%	67%	Partial
6	65%	56%	66%	Partial
7	74%	52%	63%	Yes
8	68%	50%	60%	Yes

**Goal: Exceed State and Suffolk averages in
ALL areas**

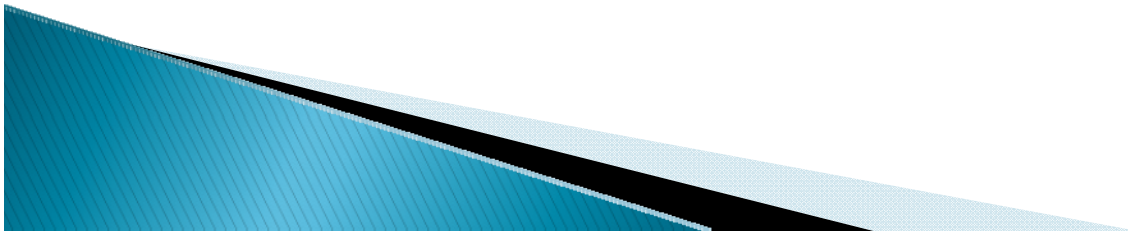


ELA Goal

Exceed NYS and Suffolk Averages

2012 Results

- ▶ Forest – grade 4
- ▶ JFK – grades 4 and 5
- ▶ Tooker– grade 4
- ▶ JHS– grades 7 and 8




NYS Math Assessments Grades 3 – 8

District Proficiency Levels 2012
and Comparison to NYS and Suffolk County

Grade	District	State	Suffolk	Goal
3	65%	61%	67%	Partial
4	73%	69%	75%	Partial
5	71%	67%	74%	Partial
6	79%	65%	74%	Yes
7	89%	65%	76%	Yes
8	83%	61%	71%	Yes

**Goal: Exceed State and Suffolk averages in
ALL areas**

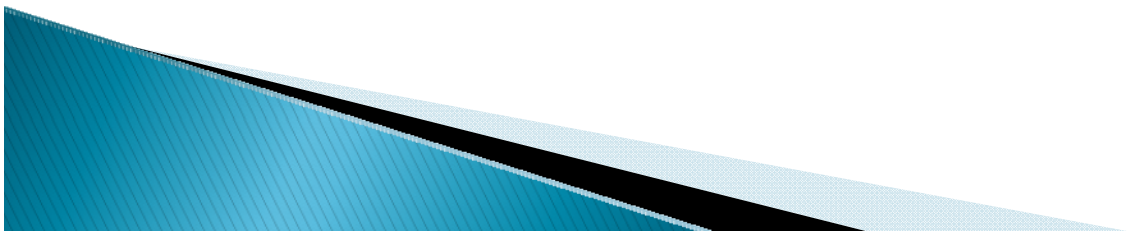


Math Goal

Exceed NYS and Suffolk Averages

2012 Results

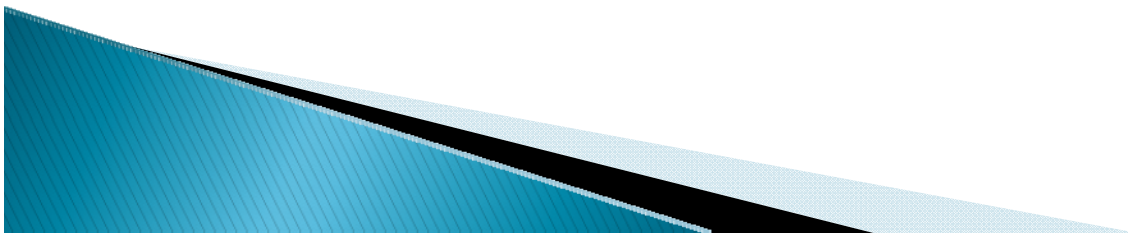
- ▶ Forest – grades 3 and 4
- ▶ JFK – grades 4 and 5
- ▶ South Bay – grades 3 and 5
- ▶ Tooker– grade 4
- ▶ JHS– grades 6, 7, and 8



West Babylon vs WS BOCES 2012

Grade	ELA	Math
3	16 th out of 18 districts	14 th out of 18 districts
4	13 th out of 18 districts	12 th out of 18 districts
5	14 th out of 18 districts	13 th out of 18 districts
6	14 th out of 18 districts	9 th out of 18 districts
7	7 th out of 18 districts	4 th out of 18 districts
8	9 th out of 18 districts	7 th out of 18 districts

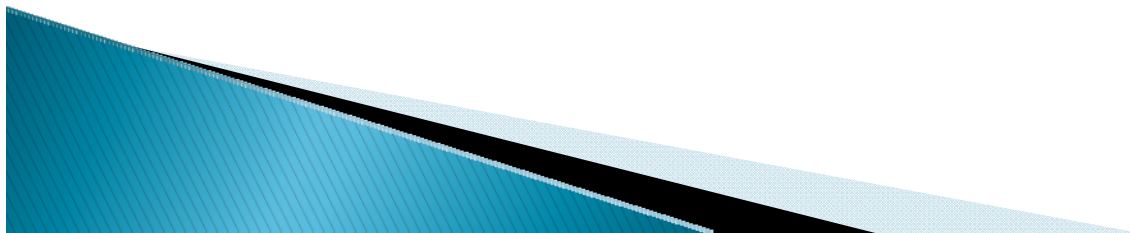
Goal: Rank in the upper 50% in WS BOCES



District Three-Year Trend Data

ELA

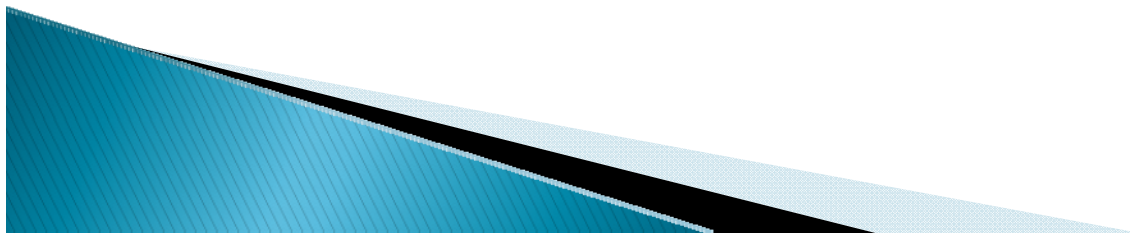
Grade	2010	2011	2012
3	58%	63%	57%
4	70%	65%	66% (Increase)
5	57%	67%	61% (Increase)
6	73%	71%	65% (Decrease)
7	66%	69%	74% (Increase)
8	81%	55%	68% (Decrease)



District Three-Year Trend Data

Math

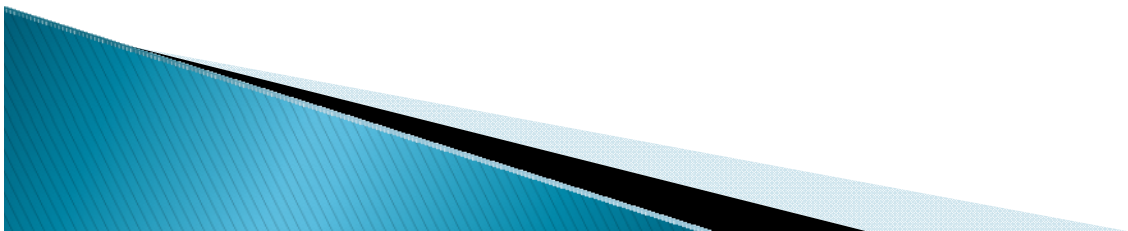
Grade	2010	2011	2012
3	61%	62%	65%
4	72%	79%	73% (Increase)
5	71%	77%	71% (Increase)
6	81%	74%	79% (Increase)
7	70%	82%	89% (Increase)
8	75%	75%	83% (Increase)



Trend Data English Regents

	2010	2011	2012
English	97%	98%	98%

In 2011, WB ranked 6th
out of 18 districts in WSBOCES



Trend Data

Social Studies Regents

	2010	2011	2012
Global History	81%	84%	90%
US History	95%	97%	92%

In 2011, WB ranked 12th in Global
and 11th in US History
out of 18 districts in WSBOCES



Trend Data Science Regents

	2010	2011	2012
Living Environment	97%	97%	96%
Earth Science (SHS) Earth Science (JHS)	72% 100%	80% 100%	74% 100%
Chemistry	75%	63%	73%
Physics	84%	85%	84%

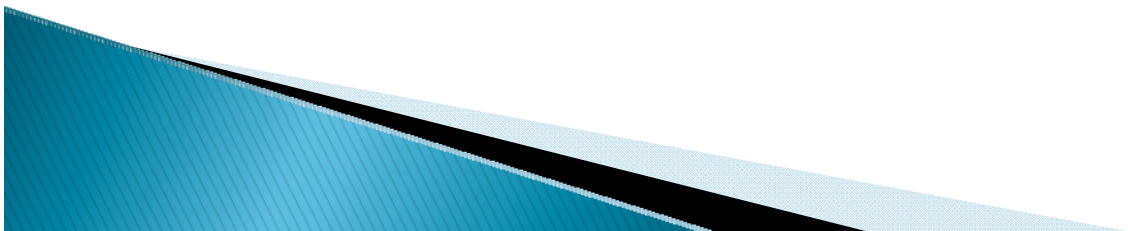
In 2011, WB ranked 5th in Living Environment, 10th in Earth Science, 17th in Chemistry and 6th in Physics out of 18 districts in WSBOCES



Trend Data Math Regents

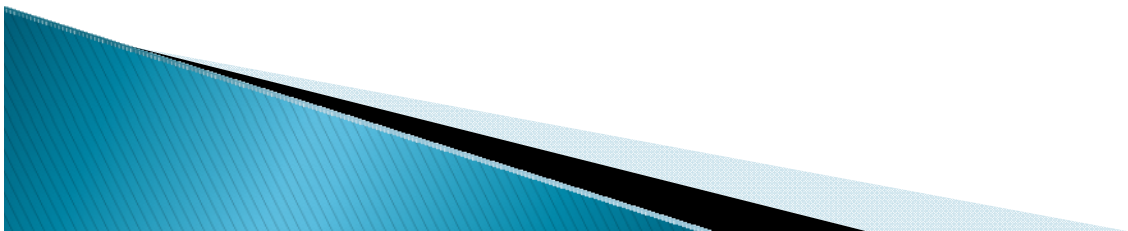
	2010	2011	2012
Algebra (SHS)	82%	84%	80%
Algebra (JHS)	100%	100%	100%
Geometry	74%	72%	72%
Algebra2/ Trigonometry	56%	66%	66%

In 2011, WB ranked 13th in Algebra, 14th in Geometry, and 12th in Algebra 2/Trigonometry out of 18 districts in WSBOCES




Action Plan

- ▶ Review and continue current practices with fidelity
 - Guided reading (K–5)
 - FUNdations reading program (K–2)
 - Fountas and Pinnell Early Literacy Profile (K–2) 2x per year
- ▶ Implement new enVisions Math program K – 5
 - Aligned to Common Core Standards
 - Remedial materials in a program format
 - Additional PD
- ▶ Establish District Curriculum Committee K–12
 - Sub-committees for K – 5 and 6 – 12
 - Explore options for K – 5 reading program
 - 6th grade needs



Action Plan– continued

- ▶ Implement Common Core Standards
 - Focus on shifts in all classes
 - Implement grade specific curriculum
 - Explore SED Modules
 - ▶ Analyze assessment/Regents results by teacher
 - ▶ Assessment meetings with each individual principal
 - ▶ Principals to meet with individual teachers to review assessment/Regents results
 - ▶ Identify best practices of teachers, tap their talents
 - ▶ Explore best practices in other districts
- 

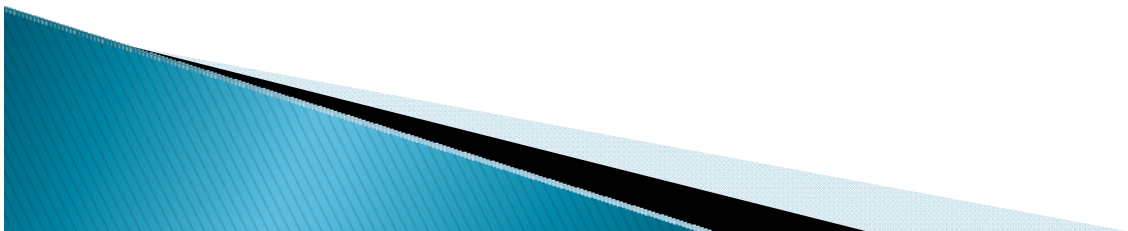
APPR Impact

- ▶ Baseline assessments given in September for many subjects/courses
 - AIMSweb (grades K – 3)
 - Departmental/Course exams
 - ELA/Math assessments from prior year
- ▶ Summative assessments given at end of course
 - AIMSweb (grades K – 2)
 - Departmental/Course final exam
 - Regents exam
 - ELA/Math assessments (grades 3 – 8)



APPR Impact– continued

- ▶ Computer–based achievement tests (STAR) given to all students in K – 12 in September and in May/June
- ▶ Student growth measured
- ▶ Greater focus on success for all students
- ▶ More data, more often
- ▶ New observation tools
- ▶ Learning Walks: district–wide focus on
 - Common Core Standards
 - Essential Questions
 - Classroom Environment



District Curriculum Goals

- ▶ Increase academic achievement
- ▶ Prepare all students to be college and career-ready

