

WEST BABYLON UNION FREE SCHOOL DISTRICT  
WEST BABYLON, NEW YORK

REGULAR MEETING

BOARD OF EDUCATION

BOARD ROOM - ADMINISTRATION BUILDING

**TUESDAY – APRIL 8, 2014**

AGENDA

The order of business at all regular meetings shall be as follows:

1. Call to order by presiding officer
2. Pledge of Allegiance to the Flag

[7:00 P.M. - Meeting Convenes Followed by Student  
Presentation(s) and/or Executive Session]

**Senior High School Robotics Club Presentation**

**Dr. Ellice Vassallo, Principal; Mr. Shawn Hanley and Mr. Stephen O’Leary, Assistant Principals;  
Mr. Gerard De Simone, Senior High School Technology Teacher and Robotics Club Advisor;  
Mr. Scott Bauer, Senior High School Technology Teacher and Robotics Club Assistant Advisor**

**Student Participants:**

**Mr. Ronald Bolosan, 12th Grade, Club President  
Mr. Anthony Lanfranchi, 11th Grade, Blue Team Captain  
Miss Michelle Diep, 11th Grade, Gold Team Captain  
Mr. Justin Hyner, 12th Grade  
Mr. John Kryjak, 11th Grade  
Mr. Luke Bianco, 10<sup>th</sup> Grade**

[8:00 P.M. - Public Session Resumes Beginning with Item #3]

3. Approval of minutes of previous meeting(s):                      Regular Meeting:                      March 25, 2014
4. Statement of the Board and/or Superintendent
5. Statement of West Babylon Teachers' Association Representatives
6. Statement of School Administrators' Association Representatives
7. Statement of C.S.E.A. Representatives
8. Statement of Student Association Representatives
9. Statement of PTA Council Representatives
10. Statement of Residents re: agenda items [15 minutes-limited to 3 minutes per speaker]\*
11. Report of the Superintendent and/or Educational Presentation

- 12. Business Agenda [**\*\*Consent Agenda Items**]
  - A. **BOARD OF EDUCATION**
    - \*\* (R) Approval of School Districts to provide Health and Welfare Services to West Babylon School District Resident Students during the 2013-2014 School Year (Res. #BE-1 through Res. #BE-2)
  - B. **PERSONNEL**
    - \*\* (R) 13-P-18 Professional Personnel
    - \*\* (R) 13-C-18 Civil Service Personnel (Res. #PE-1)
- 13. Policy Review:
  - A. Board Review-Interscholastic Athletics (Second Time Discussion) (File:5280)
- 14. Board of Education Committee Reports
- 15. Old Business
- 16. New Business:
  - Presentation of 2014-2015 Budget Draft No. 3**  
**Mr. Anthony Cacciola, Superintendent**  
**Mrs. Jennifer Buscemi, Executive Director for Finance & Operations**
- 17. Follow-Up to Residents' Statements
- 18. Statements of Residents re: other district items [15 minutes-limited to 3 minutes per speaker]\*
- 19. Adjournment [This should take place by 11:00 P.M.]

**Please Note:**

- ◆ **2014-2015 BOCES Budget Vote and BOCES Board Trustees Election:**  
**April 24, 2014 -- 8:00 P.M. -- Administration Building**
- ◆ **2014-2015 West Babylon School District Budget:**
  - Budget Hearing -- May 13, 2014 -- 7:30 P.M. -- Administration Building**
  - District Budget Vote and Trustees Election -- May 20, 2014 -- 7:00 A.M. to 9:00 P.M.  
(Administration Building and Santapogue School)**

\*Per Board Policy 1230: The Board of Education encourages participation of residents at open Board meetings. The President of the Board shall ask for brief statements from residents and set a time limit (three minutes per resident) on such statements. To allow for public participation, a period not to exceed 15 minutes shall be set aside during the first and last part of each Board meeting. The President shall be responsible for the orderly conduct of the meeting and shall rule on such matters as the time to be allowed for public discussion and the appropriateness of the subject being presented. The President shall have the right to discontinue any presentation which violates this policy. Residents wishing to speak should identify themselves, their address, any organization they may be representing at the meeting, and the topic they wish to discuss. Statements during the first part of the meeting will relate to agenda items. Statements during the second part of the meeting will relate to other district matters.

### Follow-Up to Residents' Unanswered Questions

Date	Residents' Questions	Responses
March 25, 2014	Possibility of combining Senior High School swim, bowling, gymnastics & golf teams with neighboring school district teams	Mr. Cacciola said in the past Deer Park, Babylon and Lindenhurst school districts were not interested in combining teams. However, Mr. Spinelli, Athletic Director, is reaching out to them again.
March 11, 2014	-----	-----
February 25, 2014	-----	-----
February 11, 2014	-----	-----
January 28, 2014	Cost of Metal Detectors	Mr. Cacciola said he would request a quote from Intralogic for further consideration.
January 14, 2014	-----	-----
December 10, 2013	-----	-----
November 26, 2013	-----	-----
November 12, 2013	-----	-----
October 22, 2013	-----	-----
October 8, 2013	-----	-----
September 24, 2013	-----	-----
September 12, 2013	-----	-----
August 27, 2013	-----	-----
August 13, 2013	-----	-----
July 23, 2013	-----	-----
July 9, 2013	-----	-----

WEST BABYLON UNION FREE SCHOOL DISTRICT  
WEST BABYLON, NEW YORK  
REGULAR MEETING  
BOARD OF EDUCATION  
BOARD ROOM - ADMINISTRATION BUILDING  
TUESDAY – APRIL 8, 2014  
**RESOLUTIONS**

**BOARD OF EDUCATION**

**\*\*#BE-1**

RESOLVED: that the West Babylon Board of Education approves the following school districts to provide health and welfare services to West Babylon School District resident students during the 2013-2014 school year:

South Huntington Union Free School District  
Garden City Union Free School District

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**\*\*#BE-2**

RESOLVED: that the West Babylon Board of Education approves the following school district to provide health services to West Babylon School District resident students during the 2013-2014 school year:

Uniondale Union Free School District

**PERSONNEL**

\*\*#PE-1

RESOLVED: that the following schedules, as attached, are approved:

<u>13-P-18</u>	Professional Personnel
<u>13-C-18</u>	Civil Service Personnel

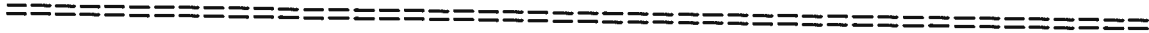
WEST BABYLON UNION FREE SCHOOL DISTRICT

REGULAR MEETING - BOARD OF EDUCATION - TUESDAY - APRIL 8, 2014

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**PERSONNEL**

(R) Schedules:      13-P-18      Professional Personnel  
                             13-C-18      Civil Service Personnel



**PROFESSIONAL PERSONNEL SCHEDULE**

**I. Professional Personnel Schedule 13-P-18**

- A. Family Medical Leaves
- B. Spring, 2014 Coaching
- C. 2013-2014 Student Teacher/Observer

**CIVIL SERVICE PERSONNEL SCHEDULE**

**II. Civil Service Personnel Schedule 13-C-18**

- A. Family Medical Leaves
- B. Retirements/Resignation
- C. 2013-2014 Per Diem Substitute

SCHEDULE 13-P-18 Professional Personnel Schedule

Date of Meeting: April 8, 2014

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<b>NAME</b>	<b>POSITION</b>	<b>SCHOOL/ AREA</b>	<b>STEP/ SALARY</b>	<b>BEG/END APPT.</b>	<b>COMMENTS</b>
Felice, Bryan	Special Ed. Tchr.	FA		3/3/14 -	Family Medical Leave
Leidel, Elizabeth	Music Tchr.	HS		3/3/14 -	Family Medical Leave
<b><u>Coach:</u></b> Mando, Brian	JHS Head	Softball	\$4,139.	Spring, 2014	
<b><u>Student Teacher/Observer:</u></b> Vogelsang, Jordan	Social Studies	HS		Spring, 2014	



SCHEDULE 13-C-18 Civil Service Personnel Schedule

Date of Meeting: April 8, 2014

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<b>NAME</b>	<b>POSITION</b>	<b>SCHOOL/ AREA</b>	<b>STEP/ SALARY</b>	<b>BEG/END APPT.</b>	<b>COMMENTS</b>
Duffy, Thomas	Head Custodian	SB		1/6/14 -	Family Medical Leave
Cassano, Laura	Cook	SA		3/31/14 -	Family Medical Leave
Rafter, Pamela	Sr. Clerk Typist	HS		4/21/14 -	Family Medical Leave
Gibbons, Kathleen	School Bus Driver	Trans.		6/27/14	Resignation to Retire
Conlon, Joseph	Custodial Wrkr. I	SB		6/28/14	Resignation to Retire
Argiros, Christopher	Custodial Wrkr. I	JH		6/29/14	Resignation to Retire
Scherr, Lynn	Paraprofessional (plygd/café aide)	SA		3/24/14	Resignation
<b>Per Diem Substitute:</b> Scherr, Lynn		DW	\$9./hr.	2013-2014	Paraprofessional

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**POLICY**

- A. Board Review-Interscholastic Athletics (Second Time Discussion) (File:5280)

## INTERSCHOLASTIC ATHLETICS

Interscholastic athletics for boys and girls is an integral and desirable part of the district's secondary school educational program. Individual and team sports shall be based upon comprehensive physical education instruction and intramural activities, seeking broad participation from all eligible secondary students. Lifetime or carry-over sports are to be particularly encouraged and supported. Parity in the number and kind of sports activities for girls and boys is a clear objective of the district.

Student eligibility for participation on interscholastic teams shall include:

1. authorization by the school physician (*physical*) *prior to the first tryout date for the team;*
2. [written parent or guardian consent (the written consent will contain information for parents on mild traumatic brain injury (TBI) and will provide a link to the State Education Department's web page on TBI);] *written parent or guardian consent (permission slip) prior to the first tryout date for the team;*
3. *written parent or guardian consent for receipt of information regarding mild traumatic brain injury (TBI) prior to the first tryout date for the team;*
4. *Information regarding policies and procedures is available electronically on the Athletics Department website. An electronic parent/guardian acknowledgement or written parent/guardian acknowledgement must be received for every student selected for a team roster on or before the last day of the tryout period for that team. This parent/guardian acknowledgement will be valid for all sport seasons in the same school year. If on the first day of tryouts an electronic parent/guardian acknowledgement has not been received, the coach of that team will provide the student with a paper copy of the policies and procedures with a parent/guardian acknowledgement form. The signed parent/guardian acknowledgement form must be returned to the coach on or before the last day of tryouts for that team. If it is not returned, the student will not be eligible for inclusion on the team roster.*
5. endorsement by the Building Principal based on established rules and various league and State Education Department regulations.

Although the district will take reasonable care to protect student athletes, students may still sustain injuries. In order to most effectively ensure student safety, open communication between students, parents and coaches about the child's medical condition is critical. Coaches, and other appropriate staff, will receive guidance and training regarding recognition of injury and removal of the student athlete from play in the event of injury. Parents and/or students are expected to report injuries so that student health can be protected.

In the case of a suspected or actual head injury, a student must be removed from play immediately. In order to resume participation following injury, including head injury, the student needs to receive medical clearance. The Superintendent, in consultation with appropriate district staff, including the school physician, will develop regulations and procedures to guide the process of return to play.

In recognition of the importance of appropriately managing head injuries, the Board authorizes the creation of a Concussion Management Team (CMT). The CMT will be comprised of: the athletic director, a school nurse, the school physician, a coach of an interscholastic team, an athletic trainer and other appropriate personnel designated by the Superintendent. The CMT is charged with overseeing compliance with state training requirements, developing guidelines for use by coaches and physical education teachers and developing information for distribution to parents and students.

### **Athletic Selection/Classification**

The Selection/Classification Program is a process for screening students to determine their readiness to compete in interscholastic athletic competition by evaluating their physical maturity, fitness and skill. The intent of this program is to permit students in grades 8 through 12 to safely participate at an appropriate level of competition (either Junior Varsity or Varsity) based upon readiness rather than age and grade. Students do not mature at the same rate and there can be a tremendous range of developmental differences between students of the same age. This program has been designed to assess a student's physical maturation, physical fitness and skill, so the student may be placed at a level of competition which should result in increased opportunity, a fairer competitive environment, reduced injury and greater personal satisfaction.

The Selection/Classification Program was designed for mature and exceptionally skilled students to advance to an upper level. It is aimed at the few select students who can benefit from such placement because of their level of readiness. It will also be more fair to the other students on the modified teams.

Normally a student is eligible for senior high athletic competition in a sport during each of four consecutive seasons commencing with the youngster's entry into the ninth grade. However, by satisfying the requirements of the Selection/Classification Program a student may receive extended eligibility to permit participation during five consecutive seasons in the approved sport after entry into the eighth grade.

Athletics are a part of the regular school program and the Director of Health, Physical Education and Athletics will be responsible for implementing the district's Selection/Classification Process.

### **Selection Classification Athletics Implementation Guidelines**

- A. In compliance with Board of Education policy, a student will be considered for the Selection/Classification Process when a request is made by the student, parent, coach, or a physical education teacher. No recommendation shall be made without first receiving the consent of the athlete's parent.
- B. The evaluation process, will consist of the following steps which must be completed in sequence:
  - a. A written request will be submitted to the Director of Health, Physical Education and Athletics between: April 15th and June 15th for a Fall Sport, July 15th and September 15th for a Winter Sport, November 1st and January 1st for a Spring Sport using the district form.
  - b. A meeting with the Director of Health, Physical Education and Athletics will take place within a week of the filing deadlines above with a parent or guardian and the student to explain the process or phases and attain permission (Attachment C, NYSPHSAA) to begin Phase Two (Determining Potential) as described in the New York State Public High Schools Athletic Association's (NYSPHSAA) Handbook. Junior High School students may not leave a team mid-season to be classified for a high school team.
  - c. A review committee consisting of: the Director of Health, Physical Education and Athletics, the Senior and Junior High School Principals (or Assistant Principals), Guidance Counselor, Psychologist, Social Worker and PE teacher (who had the student for at least one semester and is not the coach of the sport) will meet within two weeks after permission is attained to decide if the student possesses appropriate level of physical fitness, sport specific skills, social and emotional

maturity and that his/her academic performance is up to potential. The committee's decision shall be final.

- d. If the committee denies the request, the parent or guardian (and requestor if different) will be notified by the Director of Health, Physical Education and Athletics. If the committee approves the request then the Director will proceed to administer Phase Three and Four (Screening) as outlined in the NYSPHSAA Handbook to the standards of the varsity level for the specified sport.
  - i. Parent Permission (Attachment C, NYSPHSAA), previously attained
  - ii. Permission from the School Physician- Health and Developmental Rating within two weeks of committee's approval. The confidentiality of the child shall be protected and arrangements regarding the exam will be as inconspicuous and discrete as possible. (Attachments D (male) or E (female), NYSPHSAA)
  - iii. Sport Skill Evaluation by the Coach (Attachment G, NYSPHSAA) within one week of physician's approval
  - iv. Performance Testing (Attachment F, NYSPHSAA) within one week of coach's evaluation. The Athletic Performance Test will be administered by the Athletic Director or his designee who is not a coach in the specific program for which the student is being evaluated.
  - v. Phase Five (Try out Period) When ever possible all the coaches in the specific sport program will evaluate the candidate during the allowable maximum tryout period (NYSPHSAA p. 137) to verify that the student exhibits exceptional skills. Respective students will be placed at the level of competition appropriate to their physiological maturity, physical fitness and skills in relationship to other pupils. The Director of Physical Education/Athletics will approve the candidate if all of the steps have been successfully completed and if there is consensus among the evaluating coaches that the student is exceptional. If there is not consensus, or if the Director believes that the intent of the program is being misconstrued, the Director will meet with the coaches involved, after which the Director will make a decision regarding the candidate's participation. This decision is final.
  - vi. Phase Six (Notification) Email or fax to opposing schools, and Section XI, Attachment H, (NYSPHSAA) and inform the parents of outcome and any limitations for their child.
  - vii. Phase Seven (Records) The Director of Health, Physical Education and Athletics will take the appropriate steps to keep a permanent file for each student who qualifies in the Director's office. This file will include attachments B, C, D or E, F, G, H (NYSPHSAA) and a copy of the letter sent to the parent or guardian.

Adopted: July 9, 2013

Cross-ref: 5420, Student Health Services

Ref: Education Law §§ 305(42), 1709 (8-a); 3001-b  
8 NYCRR §§135.4, 136.5  
Santa Fe Indep. Sch. Dist. V. Doe, 520 U.S. 290 (2000) (constitutionality of student-led prayers at interscholastic athletic activities)  
Concussion Management Support Materials, [www.nysphsaa.org](http://www.nysphsaa.org)